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## SYMPOSIUM SCHEDULE (In-Person) – April 28<sup>TH</sup>

The Graduate School of Education presents the 30<sup>th</sup> Annual GSE Research Symposium:  
“(Un)Censoring the Narrative, Transgressing Power, and Activism in Education”

The event is sponsored by the Department of Educational Leadership and Policy, the GSE departmental chapters of the Graduate Student Association, and the Graduate School of Education (UB Fund for the GSE).

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### Breakfast and Registration Check-in

8:15-8:55 am – Outside Baldy 428

#### Opening

9:00-9:40 am – In-Conversation Q&A w/ Dr. Ibram X. Kendi (Student Moderator, Giambattista Davis)

**Location** – O’Brian 112 (1<sup>st</sup> floor) and 25 (basement); additional details will be provided at Check-In

#### Welcome

9:45 -10:00 am – Remarks by Ngo Hna, Meg Syrell, and Kristina Collier

**Location** – O’Brian 112 (1<sup>st</sup> floor)

#### Panel

10:05-11:00 am – “Tributaries of the Mainstream”: Narrated Experiences of Belongingness, Races, Educational and Career Choices across Varied Communities in the United States

- Ni aquí ni allá: White-assumed and Belonging in The Latinx Community – **Angelica Soto**
- Sense of Belonging among Caribbean Students at a PWI (Predominately White Institution) Higher Education Institution – **Anthony Vargas**
- Educational and Career Choices and Financial Well-being of White and AA/Black Female Master of Social Work (MSW) Students – **Min Hu**
- High School and Post-High School Experiences of Burmese Refugees – **Ngo Hna (Symposium Co-chair)**
- Un-tie: International Students' Tale of Happy Freedom and Sad Struggles – **Ogechi Kalu**

**Location** – O’Brian 112

**Discussant** – Dr. Jinting Wu

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**Program Break – 11:00-11:15 am**

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**Concurrent Paper Session A**  
**Educational and Health (In)Equity: Persistence and Resistance**

**11:20- 12:10 pm**

**Location** – Baldy 479

**Discussant** – Dr. Kathryn Leigh-Osroosh

- African American Diabetes Education/Information Outreach Health Equity Project – **Akua Kamau Harris**
- Aspirations and Persistence of Black, Indigenous, and Latina/o/x Students and Alumni in the Pharmacy Career Path – **Sara Robinson**
- It all Started on Friday the 13th: Care Work by Female Teachers in New York State during the COVID-19 Pandemic – **Holly Marcolina (Symposium Committee Member)**

**Concurrent Paper Session B**  
**Bullying, Harassment, and Violence on Campus: Awareness and Action**

**11:20- 12:10 pm**

**Location** – Baldy 415

**Discussant** – Dr. Stephanie Frederick

- Identifying Predictors of Change in a Social Norms Campaign to Reduce Bullying and Sexual Harassment in High School Students – **Julianna Casella & Kay Huang**
- Impact of College Student Activism and Protest on Student Outcomes – **Mike Yates**
- Why do Some Bullying Victims Perpetrate or Defend? The Moderating Effect of Empathy – **Dylan Harrison & Julianna Casella**

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**Lunch**

**12:15-1:15 pm**

**Location** – Outside Baldy 428

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**Poster Sessions**

**1:15- 2:00 pm**

**Location** – Baldy 101

**Facilitator** – Dr. Sunha Kim

- A Theoretical Framework for Small-Group Whiteboarding for Collaborative Sense-Making in Physics – **Stacy Scheuneman**

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- Building Self Confidence, Friendship, and Preventing Bullying in a Boys' Overnight Camp – **Hannah Grossman**
  - Examining Implicit Biases of Pre-Service Educators within a Professional Development Context – **Amanda Breese (Symposium Committee Member)**
  - Mathematics Identity of Female Students in Relation to Gender Stereotype – **Minjung Kang**
  - Students' Perceptions of COVID-19 Stress and Internalizing Problems: Is Social Support a Buffer? – **Swapna Balkundi**
  - Testing a Critical Cultural Wealth Model for First-Generation, Economically Marginalized, Latinx College Students – **Gabriella Martinez**
  - The Effect of a Mindful Movement Program on Motor Skills of 5–7-year-Old Students with Special Needs: A Randomized Control Study – **Anna Cryan**

**Concurrent Paper Session C**  
**Learning: (Un)Censoring, Transgressing, Acting**

**2:05pm-2:55 pm**

**Location** – Baldy 479

**Discussant** – Dr. Namsook Kim

- First-year Multilingual Writers' Engagement with Written Feedback: The Gap – **Yueqiu Zhang**
- How Do Children and Mothers from Disadvantaged Families Learn Computational Thinking (CT) Together? – **Grace Xing**
- Informal Learning Environments: Leveraging Self-Directed Learning to Build Communities of Inquiry – **Finn Goehrig**

**Concurrent Paper Session D**  
**Teaching: (Un)Censoring, Transgressing, Acting**

**2:05-2:55 pm**

**Location** – Baldy 474

**Discussant** – Dr. Sameer Honwad

- Atal Tinkering Lab: Technology Design and Collaboration in Rural Western India – **Akshay Kedari**
- Pre-Service Teachers' Understanding of Fraction Division- **Seoyeon Lee**
- How Different Colors are Related to Preservice Teachers' Math Self-Efficacy, Professional Identity, and their Conception of Mathematics Teaching – **Mary DiCioccio**

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**Concurrent Paper Session E**  
**Leading: (Un)Censoring, Transgressing, Acting**

**2:05-2:55 pm**

**Location – Baldy 415**

**Discussant – Dr. Megan Iantosca**

- Leadership as Care: Exploring Connective Labor Practices – **Kate Steilen**
- Racial Disparities in Teacher Ratings of ADHD Symptoms and Behavior: A Systematic Review – **Abbey McClemon**
- Reimagining Teacher Education to Address Relational Competencies: A Qualitative Case Study Exploring Culturally Responsive Social Emotional Learning Dimensions – **Halley Maza**

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## SYMPOSIUM SCHEDULE (Virtual) – April 29<sup>TH</sup>

The Graduate School of Education presents the 30<sup>th</sup> Annual GSE Research Symposium:  
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The event is sponsored by the Department of Educational Leadership and Policy, the GSE departmental chapters of the Graduate Student Association, and the Graduate School of Education (UB Fund for the GSE).

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### Welcome

**9:00-9:10 am** – Remarks by Ngo Hna, Meg Syrell, Kristina Collier, Giambattista Davis

**Location** – Zoom: <https://buffalo.zoom.us/j/95690122850>

### Zoom Paper Session I

#### Narratives in Math Education: Race, Ethnicity, and Gender

**9:15-10:15 am**

**Location** – Zoom: <https://buffalo.zoom.us/j/95690122850>

**Discussant** – Dr. Tim Monreal

- A Narrative Inquiry Across Race and Ethnic Groups: What Parents Say About Their Mathematics Learning Experiences and Kindergarteners’ Mathematics Interest – **Kudirat Alli-Balogun**
- Elementary School Teacher's Mindset in Mathematics Education – **Christy Sutton**
- “I’m Not the Math Parent!”: Parental Gender Roles and Mathematical Parenting in the Home – **Anastasia Betts**

### Zoom Paper Session II

#### Narratives of Well-being: Race, Language, and Nationality

**10:15-11:15 am**

**Location** – Zoom: <https://buffalo.zoom.us/j/95690122850>

**Discussant** – Dr. Jasmine Alvarado

- Be Part of the SELution: Cultural Adaptations for Black Students – **Christina Sipior**
- Graduate Student-Parents’ Well-Being: An Analysis of Predictors of Mental Health – **Joshua Hine, Tina Lewis, Kristen Smigielski, & Kannaki Thayaseelan**
- Letting Refugee Background Writers Speak for Themselves: How Using Constructivist Grounded Theory Method for English as a Second Language Research Circumvents Traditional Ethnographic Voice-Snatching – **Miriam Moore**

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## SYMPOSIUM ACKNOWLEDGMENTS

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The GSE Student Research Symposium Planning Committee (ELP) Co-Chairs (Kristina Collier, Giambattista Davis, Ngo Hna, and Meg Syrell) would like to thank the following individuals for their contributions to the 30th Annual GSE Student Research Symposium:

- **Our Sponsors**
  - The Graduate School of Education (UB Fund for GSE)
  - Department of Educational Leadership and Policy
  - Graduate Student Association
- **Symposium Planning Committee Faculty Advisor**
  - Dr. Melinda Lemke (ELP)
- **Symposium Planning Committee Members**
  - Babak Barghchi (LAI)
  - Amanda Breese (CSEP)
  - Annalise Chapman (LAI)
  - Samuel Egan (IS)
  - Alexandra Herb (LAI)
  - Iman Lathan (ELP)
  - Holly Marcolina (LAI)
  - Kavitha Muralidhar (ELP)
  - Kelly Ramdath (LAI)
  - Jenna Spaulding (ELP)
  - Sabrina Tanevski (ELP)
  - Sandee Warren (CSEP)
  - Anthony White (LAI)
- **Symposium Faculty Discussants and Facilitators**
  - Dr. Jasmine Alvarado (ELP)
  - Dr. Stephanie Frederick (CSEP)
  - Dr. Sameer Honwad (LAI)
  - Dr. Megan Iantosca (ELP)
  - Dr. Namsook Kim (ELP)
  - Dr. Sunha Kim (CSEP)
  - Dr. Kathryn Leigh-Osroosh (CSEP)
  - Dr. Tim Monreal (LAI)
  - Dr. Jinting Wu (ELP)
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  - William Belz
  - Amber Winters
- **UB Alberti Center for Bullying Abuse Prevention**